



Humpty Dumpty – A Classic Retold

Summary

Our goal was to gain a clear understanding of early literacy fundamentals and to incorporate a wider variety of techniques into our teaching practice. We wanted to work together to create activities to unify some of the classroom experiences of our students.

Using teacher resources we searched for the literacy priorities. We targeted the important areas of literacy development. We want to provide opportunities for our students so they leave Kindergarten very familiar with the essential elements of literacy.

Through the research we determined our goals were to create lessons and activities that developed

- the four main areas of literacy: concepts of print, phonemic awareness, letter knowledge and knowledge of the alphabetic principle
- oral language
- students' understanding by manipulating literacy materials

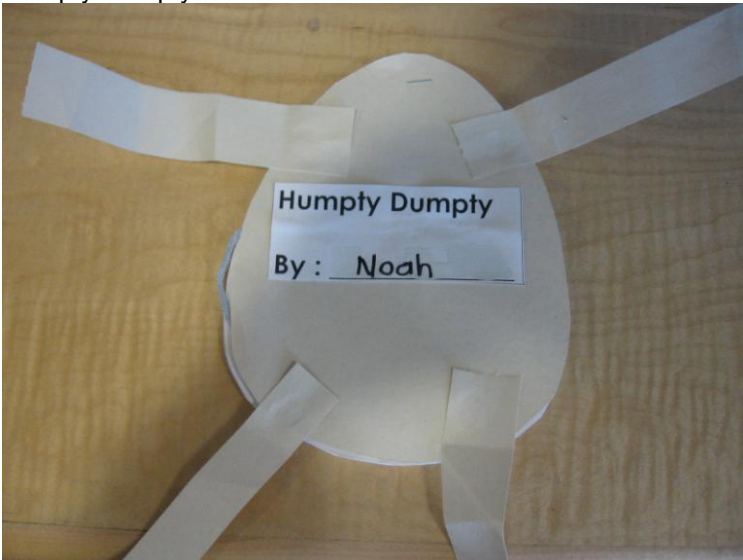
We made interactive charts, small interactive books based on familiar rhymes, letter/sound identification activities and a rhyming game. We organized our big books and identified lesson plans and literacy extensions to use with these in our classrooms. We purchased story telling and language kits to link with our big books, and to use with the lessons. We purchased other items to enhance oral language and literacy activities. We found assessment tools in current resources to use with our activities.

We introduced these materials and activities to our students. They worked with them in a large group setting and also at activity centres.

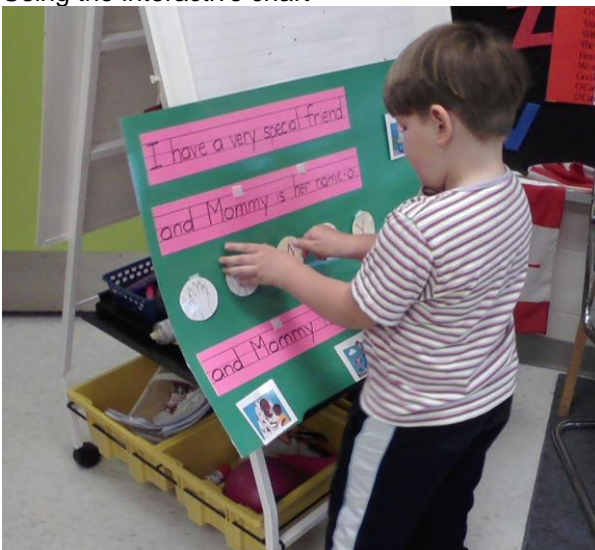
Rhyme game



Humpty Dumpty



Using the interactive chart



How To Make An Individual Book (Humpty Dumpty)

1. Prep: Each child needs 4 pages/book and a cover. Have a parent cut out all the pages needed in advance. Staple the pages together without the cover.
 - cut out Humpty & finger holes for puppet
 - cut ribbons for finger puppet
 - cut out words (store each page in Ziploc bag)
2. Work on one page/day per day. It will take approximately 2 weeks to complete.
 - Page 1– “Humpty Dumpty sat on a wall”
 - Make wall by dipping brick in red paint.
 - Colour finger puppet (if desired) & tape to ribbon and page. Add words. Glue/write name on back of 4th page.
 - Page 2 – Glue red construction paper brick wall & draw lines for bricks. Add words. Teach children to lay pages open on drying rack.
 - Page 3 – Glue on horse and add yarn hair & tail. Draw king riding horse and add foam crown (if desired). Add words.
 - Page 4 – Cut up foam egg and glue. Use band-aid to attach 2 pieces. Add words.
3. Make cover – decorate face as desired. Fold strips for arms and legs and glue on. Add title.

List of Resources

A Guide to Effective Instruction in Writing – Kindergarten to Grade 3. Ontario Education, 2005.

A Guide to Effective Instruction in Reading – Kindergarten to Grade 3. Ministry of Education , 2003.

Building Literacy with Interactive Charts by Kristin G. Schlosser and Vicki L. Phillips. Scholastic Inc., 1992.

Rhyme Time! <http://home.comcast.net/~kosfam/RhymeTime.html>

Shared Reading with Big Books by Dorothy P. Hall and Joseph M. Fuhrmann. Carson-Dellosa Publishing Company, Inc., 2002.

Comprehensive Literacy Resource for Preschool Teachers by Miriam P. Trehearne. Nelson, 2005.

An Observation Survey of Early Literacy Achievement by Marie M. Clay. Heinemann Education, 2005.